***Alas, Babylon* Research Project Presentation Rubric**

**Block \_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_ Score \_\_\_\_\_\_\_\_/130**

**Students \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Topic:** WWII CW CMC **Subtopics:** People Events Themes

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| **Presentation** | | | |
|  | **10** | **8** | **6** |
| **Central Idea** | Subject and sub topics are clearly identified. Significance of each subtopic is clearly stated. | Subject and sub topics are identified. Significance of each subtopic is stated. | Subject and sub topics are incomplete or unclear. Significance is incomplete, confusing or unclear. |
| **Supporting Evidence & Elaboration** | Supporting evidence (facts, examples, and quotations) clearly and appropriately elaborates upon each subtopic. | Supporting evidence (facts, examples, and quotations) clearly elaborates upon most subtopics. | Supporting evidence elaborates upon some subtopics but connections between evidence and topic may be unclear. |
| **Organizational Structure** | Each section of the paper distinctly develops specific subtopics with clear connections to other subtopics as needed. | Most sections of the paper develop subtopics with appropriate connections to other subtopics. | Sections of the paper often contain more than one subtopic that is inappropriately or vaguely connected to other subtopics. |
| **Collaboration** | The student exhibits exemplary listening skills, excellent flexibility and willingness to understand alternate points of view, while clearly and appropriately communicating ideas and information. | The student exhibits appropriate listening skills, flexibility and willingness to understand alternate points of view, while appropriately communicating ideas and information. | The student exhibits adequate listening skills, excellent flexibility and willingness to understand alternate points of view, while communicating ideas and information. |
| **Presentation Participation** | All students participated and actively contributed in presentation. | Most students participated and contributed in presentation. | Some students participated and contributed in presentation. |

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| **One Pager** | | | |
|  | **10** | **8** | **6** |
| **Central Idea** | Subject and sub topics are clearly identified. Significance of each subtopic is clearly stated. | Subject and sub topics are identified. Significance of each subtopic is stated. | Subject and sub topics are incomplete or unclear. Significance is incomplete, confusing or unclear. |
| **Supporting Evidence & Elaboration** | Supporting evidence (facts, examples, and quotations) clearly and appropriately elaborates upon each subtopic. | Supporting evidence (facts, examples, and quotations) clearly elaborates upon most subtopics. | Supporting evidence elaborates upon some subtopics but connections between evidence and topic may be unclear. |
| **Organizational Structure** | Each section of the paper distinctly develops specific subtopics with clear connections to other subtopics as needed. | Most sections of the paper develop subtopics with appropriate connections to other subtopics. | Sections of the paper often contain more than one subtopic that is inappropriately or vaguely connected to other subtopics. |
| **Works Consulted** | All sources are documented accurately. | Sources are included and credited with minor exceptions. Evidence exists that student attempted to avoid plagiarism but may apply rules inconsistently. | Little evidence exists that student understands how to credit sources. |
| **Sentence Variety** | Effective, purposefully varied sentence structure. | Smooth rhythm due to sentence variety and structure, but an occasional awkward construction may diminish it in places. | Sentence beginnings or types are not varied. |
| **Sentence Formation**  (Complete sentences, standard word order, no fragments or run-ons) | Few Errors | Occasional Errors | Distracting Errors |
| **Mechanics** | Few Errors | Occasional Errors | Distracting Errors |
| **MLA Requirements** (Typed, double spaced, 12 font, no script font, cover page with all information, works consulted) | All requirements are met. | Most Requirements are met. | Some requirements are met. |